

Camp G.L.O.W. Summer STEM Intern

Job ID: 201305

Position Title: STEM Intern

Company: Leading Ladies of Legacy Inc.

Industry: Non-Profit Organization

Location: Atlanta, GA, United States

Job Function: Teacher

Entry Level: No

Job Type: Temporary

Min. Education: HS Diploma

Job Description

Position: STEM Intern

Summer 2014

Our girls need your expertise, passion and leadership.

We are looking for highly motivated and skilled talent to join our team at Leading Ladies of Legacy Inc.. We seek individuals who are passionate about transforming and improving educational outcomes for girls in the areas of science, math, engineering, and technology.

Leading Ladies of Legacy Inc serves the needs of young women and girls in metro Atlanta. Camp G.L.O.W.(Girls Leading Our World), introduces girls to subject matter that will allow them to showcase their smarts and drive significant achievement gains for metro Atlanta's girls.

Responsibilities

- Develop and implement STEM curricula to meet academic standards
- Thoughtfully plan daily lessons and implement specific strategies to meet the needs of all students, providing extra support, enrichment, or variation of work when necessary
- Be accountable for students' academic growth and increase each individual student's achievement
- Design and implement assessments that measure progress towards academic standards and diagnose areas of student misunderstanding
- Use assessment data to refine curriculum and inform instructional practices
- Create a positive, achievement-oriented learning environment
- Reflect on successes and areas of growth as a teacher, seek to improve performance, and respond to feedback
- Participate in collaborative curriculum development, grade-level activities, and school-wide functions
- Invest parents and families in the girl's academic success through regular communication
- Perform other related duties as assigned

How to apply:

Email your resume and cover letter to info@leadingladiesoflegacy.org

Questions

If you have any questions, please email us at info@leadingladiesoflegacy.org, or call us at (404) 889-8626.

Stay Informed

Follow us on Twitter at @imaleadinglady, or become a fan of Leading Ladies of Legacy on Facebook.

Criminal Background Check

In accordance with the Criminal Background Checks for the Protection of Children Act of 2004, this position has been designated and identified as one which requires a criminal background check and/or traffic record check. If you are tentatively selected for the position, a criminal background check will be conducted. A final offer of employment is contingent upon the receipt of a satisfactory criminal background check.

Qualifications

- Majoring in science, math, technology, engineering, or education
- Strong instructional skills and classroom management
- Strong science, math, or engineering background or experience
- Knowledge of technology and how to incorporate into instructional practice
- Ability to self-reflect on teaching practices and be responsive to feedback

Personal Qualities of Top Candidates

- Commitment to Equity: Passionate about closing the achievement gap and ensuring that every child, regardless of background or circumstance, receives an excellent education.
- Leadership: Coaches, mentors, and challenges others to excel despite obstacles and challenging situations.
- Focus on Data-Driven Results: Relentlessly pursues the mastery of instruction based on student performance, and is driven by a desire to produce quantifiable student achievement gains.
- Innovative Problem-Solving: Approaches work with a sense of possibility and sees challenges as opportunities for creative problem solving; takes initiative to explore issues and find potential innovative solutions.
- Adaptability: Excels in constantly changing environments and adapts flexibly in shifting projects or priorities to meet the needs of a dynamic transformation effort; comfortable with ambiguity and non-routine situations.
- Teamwork: Increases the effectiveness of surrounding teams through collaboration, constant learning and supporting others; sensitive to diversity in all its forms; respects and is committed to learning from others

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